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| **ACA-122\_2014SU** | **College Transfer Success** | **ACA-122** |

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| CIS Course ID | S24018 |
| Effective Term | Summer 2014 |
| End Term |  |

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| Class | 0 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 1 |

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| This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. |

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| Competencies |
| 1. Develop a strategic plan for completing community college academic goals, including certificates, diplomas, and/or associate degrees. 2. Develop a strategic plan for transferring to a university and preparing for a new career. 3. Identify the rights and responsibilities of transfer students under the Comprehensive Articulation Agreement (CAA), including Universal General Education Transfer Component (UGETC) designated courses, the Transfer Assured Admissions Policy (TAAP), the CAA appeals process, and university tuition surcharge. 4. Evaluate learning strategies, including note-taking, test-taking, information processing, time management, and memorization techniques, and identify strategies for improvement. 5. Identify essential college resources, including financial aid, advising, registration, tutoring, library services, computer labs, and counseling services and recognize the importance of these resources on student success. 6. Identify essential college policies and procedures, including academic integrity such as avoiding plagiarism; calculating a GPA, and maintaining satisfactory academic progress for financial aid eligibility and/or good academic standing. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| **CIS-110\_2006SP** | **Introduction to Computers** | **CIS-110** |

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| CIS Course ID | S21058 |
| Effective Term | Spring 2006 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. |

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| Competencies |
| 1. Identify the basic elements required in a computer system. 2. Produce electronic documents using various software applications. 3. Illustrate the role of the computer for personal and professional uses. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CIS-115\_2020FA | Intro to Prog & Logic | CIS-115 |

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| CIS Course ID | S25440 |
| Effective Term | Fall 2020 |
| End Term |  |

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| Class | 2 | Lab | 3 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces computer programming and problem solving in a structured program logic environment. Topics include language syntax, data types, program organization, problem solving methods, algorithm design, and logic control structures. Upon completion, students should be able to use top-down algorithm design and implement algorithmic solutions in a programming language. |

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| Competencies |
| 1. Apply control structures 2. Apply top-down algorithmic design. 3. Implement algorithmic solutions in a programming language. |

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| State Prerequisites | Take One Set: Set 1: DMA-010, DMA-020, DMA-030, and DMA-040 Set 2: DMA-025 and DMA-040  Set 3: MAT-121 Set 4: MAT-171 Set 5: MAT-003 Set 6: BSP-4003 |

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| State Corequisites | None |

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| CTI-110\_2009FA | Web, Pgm, & Db Foundation | CTI-110 |

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| CIS Course ID | S22510 |
| Effective Term | Fall 2009 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course covers the introduction of the tools and resources available to students in programming, mark-up language and services on the Internet. Topics include standard mark-up language Internet services, creating web pages, using search engines, file transfer programs; and database design and creation with DBMS products. Upon completion students should be able to demonstrate knowledge of programming tools, deploy a web-site with mark-up tools, and create a simple database table. |

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| Competencies |
| 1. Apply basic principles of programming logic. 2. Create a simple website with mark-up tools. 3. Create a simple database table. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTI-120\_2009FA | Network & Sec Foundation | CTI-120 |

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| CIS Course ID | S22511 |
| Effective Term | Fall 2009 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces students to the Network concepts, including networking terminology and protocols, local and wide area networks, and network standards. Emphasis is placed on securing information systems and the various implementation policies. Upon completion, students should be able to perform basic tasks related to networking mathematics, terminology, media and protocols. |

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| Competencies |
| 1. Perform basic calculations necessary for network operations. 2. Identify the components of local and wide area networks. 3. Identify security risks to a networked information system. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTI-141\_2012SU | Cloud & Storage Concepts | CTI-141 |

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| CIS Course ID | S23206 |
| Effective Term | Summer 2012 |
| End Term |  |

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| Class | 1 | Lab | 4 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces cloud computing and storage concepts. Emphasis is placed on cloud terminology, virtualization, storage networking and access control. Upon completion, students should be able to perform tasks related to installation, configuration and management of cloud storage systems. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTI-175\_2016SP | Intro to Wireless Technology | CTI-175 |

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| CIS Course ID | S24495 |
| Effective Term | Spring 2016 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces the student to the technologies and standards of wireless telecommunications. Topics include the design, implementation, configuration, security, standards and protocols of wireless local area networks (WLAN). Upon completion, students should be able to design, implement, and administer wireless local area networks. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTS-115\_2006SP | Info Sys Business Concepts | CTS-115 |

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| CIS Course ID | S20996 |
| Effective Term | Spring 2006 |
| End Term |  |

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| Class | 3 | Lab | 0 | Clinical | 0 | Work | 0 | Credit | 3 |

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| The course introduces the role of IT in managing business processes and the need for business process and IT alignment. Emphasis is placed on industry need for understanding business challenges and developing/managing information systems to contribute to the decision making process based on these challenges. Upon completion, students should be able to demonstrate knowledge of the 'hybrid business manager' and the potential offered by new technology and systems. |

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| Competencies |
| 1. Identify the relationship between the business objectives and the IT requirements of an enterprise. 2. Identify attributes that make up a "hybrid business manager." 3. Assess the role of technology options for managing business processes. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTS-120\_2014SU | Hardware/Software Support | CTS-120 |

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| CIS Course ID | S23679 |
| Effective Term | Summer 2014 |
| End Term |  |

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| Class | 2 | Lab | 3 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course covers the basic hardware of a personal computer, including installation, operations and interactions with software. Topics include component identification, memory-system, peripheral installation and configuration, preventive maintenance, hardware diagnostics/repair, installation and optimization of system software, commercial programs, system configuration, and device-drivers. Upon completion, students should be able to select appropriate computer equipment and software, upgrade/maintain existing equipment and software, and troubleshoot/repair non-functioning personal computers. |

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| Competencies |
| 1. Identify appropriate computer equipment and software based on organizational needs. 2. Demonstrate ability to upgrade/maintain existing equipment and software. 3. Repair non-functioning personal computers. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTS-130\_2016FA | Spreadsheet | CTS-130 |

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| CIS Course ID | S24366 |
| Effective Term | Fall 2016 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces basic spreadsheet design and development. Topics include writing formulas, using functions, enhancing spreadsheets, creating charts, and printing. Upon completion, students should be able to design and print basic spreadsheets and charts. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTS-155\_2006SP | Tech Support Functions | CTS-155 |

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| CIS Course ID | S21002 |
| Effective Term | Spring 2006 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces a variety of diagnostic and instructional tools that are used to evaluate the performance of technical support technologies. Emphasis is placed on technical support management techniques and support technologies. Upon completion, students should be able to determine the best technologies to support and solve actual technical support problems. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTS-220\_2006SP | Adv Hard/Software Support | CTS-220 |

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| CIS Course ID | S21005 |
| Effective Term | Spring 2006 |
| End Term |  |

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| Class | 2 | Lab | 3 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course provides advanced knowledge and competencies in hardware and operating system technologies for computer technicians to support personal computers. Emphasis is placed on: configuring and upgrading; diagnosis and troubleshooting; as well as preventive maintenance of hardware and system software. Upon completion, students should be able to install, configure, diagnose, perform preventive maintenance, and maintain basic networking on personal computers. |

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| State Prerequisites | Take CTS-120 |

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| State Corequisites | None |

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| CTS-250\_2016FA | User Support & Software Eval | CTS-250 |

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| CIS Course ID | S24371 |
| Effective Term | Fall 2016 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course provides an opportunity to evaluate software and hardware and make recommendations to meet end-user needs. Emphasis is placed on software and hardware evaluation, installation, training, and support. Upon completion, students should be able to present proposals and make hardware and software recommendations based on their evaluations. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| CTS-289\_2016FA | System Support Project | CTS-289 |

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| CIS Course ID | S24375 |
| Effective Term | Fall 2016 |
| End Term |  |

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| Class | 1 | Lab | 4 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course provides an opportunity to complete a significant support project with minimal instructor assistance. Emphasis is placed on written and oral communication skills, project definition, documentation, installation, testing, presentation, and user training. Upon completion, students should be able to complete a project from the definition phase through implementation. |

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| State Prerequisites | Take All: CTI-110, CTI-120, and CTS-115 |

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| State Corequisites | None |

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| DBA-110\_2006SP | Database Concepts | DBA-110 |

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| CIS Course ID | S21017 |
| Effective Term | Spring 2006 |
| End Term |  |

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| Class | 2 | Lab | 3 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces database design and creation using a DBMS product. Emphasis is placed on data dictionaries, normalization, data integrity, data modeling, and creation of simple tables, queries, reports, and forms. Upon completion, students should be able to design and implement normalized database structures by creating simple database tables, queries, reports, and forms. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| ENG-111\_2020FA | Writing and Inquiry | ENG-111 |

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| CIS Course ID | S25433 |
| Effective Term | Fall 2020 |
| End Term |  |

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| Class | 3 | Lab | 0 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. |

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| Competencies |
| Student Learning Outcomes 1. Demonstrate writing as a recursive process. 2. Demonstrate writing and inquiry in context using different rhetorical strategies to reflect, analyze, explain, and persuade in a variety of genres and formats. 3. Students will reflect upon and explain their writing strategies.  4. Demonstrate the critical use and examination of printed, digital, and visual materials. 5. Locate, evaluate, and incorporate relevant sources with proper documentation. 6. Compose texts incorporating rhetorically effective and conventional use of language. 7. Collaborate actively in a writing community. |

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| State Prerequisites | Take One Set: Set 1: DRE-097 Set 2: ENG-002 Set 3: BSP-4002 |

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| State Corequisites | Take ENG-011 |

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| HUM-115\_2020FA | Critical Thinking | HUM-115 |

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| CIS Course ID | S25444 |
| Effective Term | Fall 2020 |
| End Term |  |

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| Class | 3 | Lab | 0 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on evaluating information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. |

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| State Prerequisites | Take one set: Set 1: DRE-098 Set 2: ENG-002 Set 3: BSP-4002  Set 4: ENG-111 |

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| State Corequisites | None |

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| MAT-143\_2020FA | Quantitative Literacy | MAT-143 |

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| CIS Course ID | S25430 |
| Effective Term | Fall 2020 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. |

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| Competencies |
| ·Student Learning Outcomes 1. Judge the reasonableness of results using estimation, logical processes, and a proper understanding of quantity 2. Utilize proportional reasoning to solve contextual problems and make conversions involving various units of measurement 3. Identify, interpret, and compare linear and exponential rates of growth to make predictions and informed decisions based on data and graphs 4. Differentiate between simple and compound interest and analyze the long-term effects of saving, investing, and borrowing 5. Describe, analyze, and interpret statistical information such as graphs, tables, and summarized data to draw appropriate conclusions when presented with actual statistical studies 6. Determine probabilities and expected values and use them to assess risk and make informed decisions 7. Analyze civic and/or societal issues and critique decisions using relevant mathematics |

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| State Prerequisites | Take One Set: Set 1: DMA-010, DMA-020, DMA-030, and DRE-098 Set 2: DMA-010, DMA-020, DMA-030, and ENG-002 Set 3: DMA-010, DMA-020, DMA-030, and BSP-4002 Set 4: DMA-025, and DRE-098 Set 5: DMA-025, and ENG-002 Set 6: DMA-025, and BSP-4002 Set 7: MAT-003 and DRE-098 Set 8: MAT-003 and ENG-002 Set 9: MAT-003 and BSP-4002 Set 10: BSP-4003 and DRE-098  Set 11: BSP-4003 and ENG-002 Set 12: BSP-4003 and BSP-4002 |

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| State Corequisites | Take MAT-043 |

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| NOS-110\_2006SP | Operating Systems Concepts | NOS-110 |

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| CIS Course ID | S20980 |
| Effective Term | Spring 2006 |
| End Term |  |

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| Class | 2 | Lab | 3 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces students to a broad range of operating system concepts, including installation and maintenance. Emphasis is place on operating system concepts, management, maintenance, and resources required. Upon completion of this course, students will have an understanding of OS concepts, installation, management, maintenance, using a variety of operating systems. |

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| Competencies |
| 1. Identify steps to install various operating systems. 2. Analyze maintenance needs. 3. Identify features and purposes of various operating systems. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| NOS-130\_2016FA | Windows Single User | NOS-130 |

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| CIS Course ID | S24397 |
| Effective Term | Fall 2016 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces operating system concepts for single-user systems. Topics include hardware management, file and memory management, system configuration/optimization, and utilities. Upon completion, students should be able to perform operating systems functions at the support level in a single-user environment. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| PSY-150\_1997SU | General Psychology | PSY-150 |

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| CIS Course ID | S10777 |
| Effective Term | Summer 1997 |
| End Term |  |

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| Class | 3 | Lab | 0 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| SEC-110\_2013SP | Security Concepts | SEC-110 |

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| CIS Course ID | S23204 |
| Effective Term | Spring 2013 |
| End Term |  |

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| Class | 2 | Lab | 2 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls. Topics include the historical view of networking and security, security issues, trends, security resources, and the role of policy, people, and processes in information security. Upon completion, students should be able to identify information security risks, create an information security policy, and identify processes to implement and enforce policy. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| SOC-210\_1997SU | Introduction to Sociology | SOC-210 |

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| CIS Course ID | S11919 |
| Effective Term | Summer 1997 |
| End Term |  |

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| Class | 3 | Lab | 0 | Clinical | 0 | Work | 0 | Credit | 3 |

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| This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies. |

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| State Prerequisites | None |

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| State Corequisites | None |

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| WBL-111\_2014FA | Work-Based Learning I | WBL-111 |

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| CIS Course ID | S23794 |
| Effective Term | Fall 2014 |
| End Term |  |

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| Class | 0 | Lab | 0 | Clinical | 0 | Work | 10 | Credit | 1 |

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| This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. |

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| State Prerequisites | None |

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| State Corequisites | None |