



ROANOKE-CHOWAN
COMMUNITY COLLEGE

New Student Orientation Evaluation

Orientation Evaluation

Roanoke-Chowan Community College

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Prepared by:

Jaime Heckstall

Director of Institutional Research and Planning

109 Community College Road

Ahoskie, NC 27910

(252) 862-1255

Jheckstall6664@roanokechowan.edu

www.roanokechowan.edu

Summary

The 2019-20 Fall New Student Orientation evaluation of the Roanoke-Chowan Community College focused on the registration and advising process. The faculty/staff were interested in learning about how the process is going from the perspective of new students, as well as what could be done to improve the process. To gather feedback and suggestions, evaluations were circulated to the students after registration and the breakout sessions on Moodle/Gmail and WebAdvisor were completed. There was a total of 51 students who attended orientation. Thirty-four students attended orientation on August 14, 2019, and 17 students attended on August 16, 2019. Of the 51 students attending orientation, 36 (71%) students completed evaluations.

The results from the evaluations revealed the following:

- While all students did not answer the question about how welcomed they felt arriving on the R-CCC campus, 100% of those answering stated they felt welcomed.
- Although orientation was a positive experience for nearly all the students in attendance, some did not have the opportunity to go to each session.
- Students indicated they had been adequately informed by Student Services regarding available resources.
- Overall, most students stated the presenters were able to answer their questions.
- Most of the students think the faculty in attendance provided information regarding their plan of study/ major that was helpful and answered their questions.
- Many students felt faculty members appropriately assisted them with choosing their classes.
- Almost all the students felt the registration process was excellent and met their satisfaction.
- Students believed the orientation session Moodle, Gmail, and Library resources were easy to understand.

Comprehension of Information Reported

The students were asked how well the resources were explained to them, whether the presenters were able to answer questions and whether any aspects were difficult for them to understand.

Overall, most of the students “thought” the explanation of the session components was clear.

Student Government Association (SGA) (Student Comments)

- General information was presented related to the SGA.
- Student Activities were described.
- More information was disseminated regarding campus activities.
- Different information about clubs, associations, and societies was shared.
- Continuous access to help/guidance was emphasized.
- Student engagement was encouraged.

Financial Aid (Student Comments)

- The financial aid process was explained in detail.
- Pell grant and Scholarships information was shared.
- The different types of financial aid were explained.
- Emphasis was placed on maintaining a certain Grade Point Average to keep aid.
- Pamphlets that were provided made it better understand.

Registration (Student Comments)

- The registration process was helpful in that the type of classes I needed to become successful was outlined.
- The staff was kind, nice, helpful, helped me with what I needed, and answered my questions in a kind way.
- The courses I need to complete my degree was communicated.
- I learned about required coursework.
- Registration was easy and organized.
- Class attendance for enrollment purposes was highlighted.

Information Technology (Student Comments)

- Internet access for online and hybrid classes was explained.
- A new password was assigned to me.
- The new mobile app was introduced, and we were shown how we can keep an eye on our grades.
- A contact person's name was provided for support I can't log in or when I'm missing classes.
- The speaker was helpful.

Feeling Welcomed

All of the students agreed that they felt welcomed. (Thirty-five of the thirty-six students felt welcomed, one skipped the question.)

Source of Information

The students were asked how well the program was explained to them, whether anything was missing from the explanation, and whether any aspects were difficult for them to understand. Overall, most of the students thought the explanation of the program components and was clear.

Were you assisted by a faculty member regarding your plan of study/major?

Answer Choices	Responses
Yes	94%
No	6%

Did a faculty member help you choose the appropriate courses to take?

Answer Choices	Responses
Yes	94%
No	6%

Registration Satisfaction

What is your level of satisfaction with the registration process?

Answer Choices	Responses	Answers
Excellent	62%	21
Very Good	24%	8
Met Expectations	12%	4
Needs Improvement	3%	1
Unacceptable	0%	0

Suggestions/Comments

The students were asked if there was anything they wanted to comment on or suggest on how future orientation can be improved.

- “The presentation was very helpful and answered my questions.”
- “I like it there and I got books for English.”
- “Orientation session was very informative.”
- “Transition was easy going without difficulty.”
- “Everything was great and understanding.”

Recommendations

There were no recommendations for improving the orientation and registration process.

APPENDIX



Academic Affairs and Student Services

Student Orientation Evaluation

1. **Did you feel welcomed when you arrived on R-CCC's campus?** Yes No

2. **How did you find out about orientation?**
 Mail Email Internet Newspaper Phone Other: _____

3. **What was most helpful about these sessions?**
 - **Student Government Association (SGA):**

 - **Registration:**

 - **Financial Aid:**

 - **IT:**

4. **Were the presenters able to answer your questions?** Yes No

5. **Were you assisted by a faculty member regarding your plan of study/major?** Yes No

6. **Did a faculty member help you choose the appropriate courses to take?** Yes No

7. **What is your level of satisfaction with the registration process?**
 Excellent Very Good Met My Expectations Needs Improvement Unacceptable

8. **What questions do you have that was not answered by faculty?**

9. **The orientation session on Moodle, Gmail and Library resources was easy to understand.**
 Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

10. **Please provide additional comments or suggestions on this orientation or on how we can improve future orientations.**

